

Paraprofessional Assistant

3:00 - 6:00 p.m.

- Qualifications: Must have completed two years of post secondary education or have an associates degree or higher.
- Duties: Instruct and supervise students
Support teachers in reading, writing and math instruction.
Prepare information for parents/teachers
Supervise each child till picked up or bussed

B. Professional Development and Technical Assistance

Two days (16 hours) of professional development will be hosted before the program begins including but not limited to topics such as:

- Using assessment data to meet the student needs
- Use of classroom materials
- Instructional strategies to engage learners
- Technology - software
- Working with parents
- Additional professional development will be offered during staff meetings to be held the 3rd and 6th week of each program

III. Program Effectiveness:

What evidence do you have of the program's effectiveness in increasing student achievement?

A. A history of exemplary programs, strong management and researched-based best practices.

The recipient of two federally funded grants by the U. S. Department of Education the Albion Public School Brighter Futures 21st Century Academy program has a history of exemplary services and programs. Trained program staff have established and modeled its program based upon effective researched-based best and promising practices noted in the North Central Regional Educational Laboratory (NCREL) Beyond the Bell.

The Albion Public School – Brighter Futures Academy Program has operated a series of summer school program since 1999. For the past three years the district has partnered with Albion College targeting 5 year old to 16, the program has focused on physical readiness and academic readiness. The programs ran for 25 days, Monday through Friday and served over 400 young people daily. For the past two years the district has offered a middle school summer school program. Students participating in the program have shown significant gains in reading and targeted math skills. A two-

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week elementary summer school program was offered this year to jump start learning for struggling students. Teachers and students agree that the program was helpful in reviewing skills.

B. Highly qualified teachers, low staff/student ratios and individualized instruction.

Students attending the Brighter Future 21st Century Academy supplemental services program will be taught by highly qualified teachers who meet the rigorous standards set forth by No Child Left Behind legislations. The program will also utilize materials and curriculum that is engaging and aligned to district and state standards. Students attending the Brighter Futures 21st Century Academy supplemental services program will also receive instruction that is targeted at their individual learning needs. Individual Student Plans (ISP) will be developed to ensure each child's learning path or program is tailored to his / her needs.

IV. Program Evaluation:

How will the program be monitored for effectiveness? Describe how the progress of students receiving supplemental educational services will be measured and which assessments will be used. Describe how the district, parents, and teacher(s) will be notified of the student's progress (in their native language if necessary).

A. Evaluation/Monitoring for effectiveness

A variety of data collections strategies will be used to determine progress toward individual student goals. Both formative and summative evaluations will be used to determine individual student progress. In addition, student will participate in charting and reflecting on their progress leading them to be responsible for their academic and personal accomplishments.

B. Assessment – details on how student progress will be monitored.

Assessment will be timely allowing for materials and classroom instruction to be adjusted and modified based upon data,

- Observation notes
- Student work samples
- Teacher made test
- Standardized test (MEAP and TerraNova)
- Portfolio samples
- General curriculum assessment (MLPP – aligned Michigan English and Language Art Content, SRA assessments, LeapTrack assessment)
- Report card data

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